Faculty of Science Course Syllabus Department of Mathematics and Statistics

MATH 1010 Differential & Integral Calculus II

Fall 2016

Basic Information

Instructor: Dr. Karl Dilcher, Chase 325, dilcher@mathstat.dal.ca Lectures: MWF 11:35 - 12:25, LSC 240 Office hours: MWF 10:00 - 11:00 (subject to change)

Course Description

A continuation of the study of calculus with topics including: Riemann sums, techniques of integration, elementary differential equations and applications, parametric equations and polar coordinates, sequences and series, Taylor series.

Course Prerequisites

MATH 1000.03, or MATH 1215.03 with a grade of B or better.

Course Objectives/Learning Outcomes

- Understand the significance and various methods of evaluation of integrals.
- Understand how to utilize parametric representations of plane curves.
- Be able to compute areas and arc lengths associated with general parametric curves and specifically for curves defined by both cartesian and polar coordinates.
- Understand the significance of sequences, series and their associated convergence behaviour.
- Understand power series as well as the extent to which functions can be represented by Taylor/MacLaurin series.

Course Materials

- Textbook: Single Variable Calculus Early Transcendentals, Eighth Edition, by James Stewart.
- Brightspace: This course has a major presence on Brightspace. To access your Math 1010 course on Brightspace you may login to: https://dal.brightspace.com. Alternatively, you can select the *Brightspace* link that appears on the Dalhousie homepage (http://www.dal.ca). It is important that you familiarize yourself with the systems requirement for proper access to Brightspace.

Resources

- Math & Stats Student Resource Centre (Room 119, first floor of the Chase Building). A calculus tutor will be available on weekdays and evenings on a first come, first served basis, free of charge. There are large tables where you can work together (on Math or Stats only, please). To see the current schedule, please visit the Resource Centre's webpage http://www.dal.ca/faculty/science/math-stats/about/learning-centre.html.
- The use of office hours, to talk with your instructor, is encouraged.

Course Assessment

The Final Grade will be computed as the maximum of the grades obtained from the following two schemes:

Scheme I:

Component	Weight (% of final grade)	Date
Midterm Exam	25%	November 1, 2016 $(7:00 - 9:00 \text{ pm})$
Final Exam	50%	(Scheduled by Registrar)
Online Assignments	25%	$\sim 3 \text{ per week}$

Scheme II:

Component	Weight (% of final grade)	Date	
Final Exam	100%	(Scheduled by Registrar)	

Warning: It is fairly uncommon that the final exam score will exceed the score based on Scheme I, so it is strongly recommended that you prepare yourself to be graded on the first scheme; the second scheme is included in order to accommodate students who fail to perform up to their ability on the midterm and the quizzes due to circumstances beyond their control.

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+:	(90 - 100)	A:	(85 - 89)	A-:	(80 - 84)
B+:	(77 - 79)	B:	(73 - 76)	B-:	(70 - 72)
C+:	(65-69)	C:	(60-64)	C-:	(55 - 59)
D:	(50-54)	F:	(<50)		

Course Policies

- Missed exams can be made up for documented illness or upon receipt of equivalent proof of inability to write at the scheduled time.
- On exams, we recommend that answers be left in unsimplified form.
- Calculators will NOT be allowed during the midterm or the final exam. In fact, only writing utensils (pencils, lead, erasers, pens, white-out) will be allowed.
- Information about the course may be given during class. It is your responsibility to know what occurs during classes.



Course Content

The material to be covered consists of portions of Chapters 6 - 8, 10, and 11 of the textbook. Specifically, we will try to stick to the following lecture schedule:

Date	Topic		
September 7 – 9	§6.1 Areas Between Curves		
	§7.1 Integration by Parts		
September 12 – 16	§7.2 Trigonometric Integrals		
	§7.3 Trigonometric Substitution		
September 19 – 23	§7.3 Trigonometric Substitution (Cont'd)		
	§7.4 Integration of Rational Functions by Partial Fractions		
September $26 - 30$	§7.4 Integration of Rational Functions by Partial Fractions (Cont'd)		
	§7.5 Strategy for Integration		
October 3 – 7	§7.7 Approximate Integration		
	§7.8 Improper Integrals		
October 7 (Fri.)	Last day to drop without a "W"		
October 10 (Mon.)	Thanksgiving – No class		
October 12 – 14	§8.1 Arc Length		
	§10.1 Curves Defined by Parametric Equations		
October 17 – 21	§10.2 Calculus with Parametric Curves		
	§10.3 Polar Coordinates		
October 24 – 28	§10.4 Areas and Lengths in Polar Coordinates		
	§11.1 Sequences		
October 31 – Nov. 4	§11.2 Series		
	§11.3 The Integral Test and Estimates of Sums		
November 1 (Tues.)	Midterm 7:00–9:00 pm, Dunn 117 (up to and including §10.3)		
November 7 – 11	Study Break – No Classes		
November 14 (Mon.)	Last day to drop with a "W"		
November 14 – 18	§11.4 The Comparison Tests		
	§11.5 Alternating Series		
	$\S11.6$ Absolute Convergence and the Ratio and Root Tests		
November $21 - 25$	§11.6 Absolute Convergence and the Ratio and Root Tests (Cont'd)		
	§11.7 Strategies for Testing Series		
	§11.8 Power Series		
November 28 – Dec. 2	$\S11.9$ Representations of Functions as Power Series		
	§11.10 Taylor and Maclaurin Series		
December 5	§11.10 Taylor and Maclaurin Series (Cont'd)		
	Brief review		

ACCOMMODATION POLICY FOR STUDENTS

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic protected under Canadian Human Rights legislation. The full text of Dalhousie's Student Accommodation Policy can be accessed here: www.dal.ca/dept/university_secretariat/policies/academic/student-accommodation-policy-wef-sep--1--2014.html Students who require accommodation for classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Centre (AASC) prior to or at the outset of the regular academic year. More information and the Request for Accommodation form are available at www.dal.ca/access.

ACADEMIC INTEGRITY

Academic integrity, with its embodied values, is seen as a foundation of Dalhousie University. It is the responsibility of all students to be familiar with behaviours and practices associated with academic integrity. Instructors are required to forward any suspected cases of plagiarism or other forms of academic cheating to the Academic Integrity Officer for their Faculty. The Academic Integrity website (academicintegrity.dal.ca) provides students and faculty with information on plagiarism and other forms of academic dishonesty, and has resources to help students succeed honestly. The full text of Dalhousie's Policy on Intellectual Honesty and Faculty Discipline Procedures is available here: www.dal.ca/dept/university_secretariat/academic-integrity/academic-policies.html

STUDENT CODE OF CONDUCT

Dalhousie University has a student code of conduct, and it is expected that students will adhere to the code during their participation in lectures and other activities associated with this course. In general:

"The University treats students as adults free to organize their own personal lives, behaviour and associations subject only to the law, and to University regulations that are necessary to protect

- the integrity and proper functioning of the academic and non academic programs and activities of the University or its faculties, schools or departments;
- the peaceful and safe enjoyment of University facilities by other members of the University and the public;
- the freedom of members of the University to participate reasonably in the programs of the University and in activities on the University's premises;
- the property of the University or its members."

The full text of the code can be found here: www.dal.ca/dept/university_secretariat/policies/student-life/ code-of-student-conduct.html.

SERVICES AVAILABLE TO STUDENTS

The following campus services are available to help students develop skills in library research, scientific writing, and effective study habits. The services are available to all Dalhousie students and, unless noted otherwise, are $\underline{\text{free}}$.

Service	Support Provided	Location	Contact
General	Help with	Killam Library	In person: Killam Library Rm G28
Academic	-understanding degree	Ground floor	By appointment:
Advising	requirements and		-e-mail: advising@dal.ca
	academic regulations	Rm G28	-Phone: (902) 494-3077
	-choosing your major		-Book online through MyDal
	-achieving your	Bissett Centre	
	educational or career	for Academic	
	goals	Success	
	-dealing with academic or		
	other difficulties		
Dalhousie	Help to find books and	Killam Library	In person: Service Point (Ground floor)
Libraries	articles for assignments	Ground floor	By appointment:
	Help with citing sources in		Identify your subject librarian (URL below)
	the text of your paper and	Librarian	and contact by email or phone to arrange a time:
	preparation of bibliography	offices	dal.beta.libguides.com/sb.php?subject_id=34328.
Studying	Help to develop essential	Killam Library	To make an appointment:
for Success	study skills through small	3rd floor	-Visit main office (Killam Library main floor, Rm G28)
(SFS)	group workshops or one-		-Call (902) 494-3077
	on-one coaching sessions	Coordinator	-email Coordinator at: sfs@dal.ca or
	Match to a tutor for help in	Rm 3104	-Simply drop in to see us during posted office hours
	course-specific content (for		All information can be found on our website:
	a reasonable fee)	Study Coaches	www.dal.ca/sfs
		Rm 3103	
Writing	Meet with coach/tutor to	Killam Library	To make an appointment:
Centre	discuss writing	Ground floor	-Visit the Centre (Rm G25) and book an appointment
	assignments (e.g., lab		-Call (902) 494-1963
	report, research paper,	Learning	-email writingcentre@dal.ca
	thesis, poster)	Commons &	-Book online through MyDal
	-Learn to integrate source	Rm G25	We are open six days a week
	material into your own		See our website: writingcentre.dal.ca
	work appropriately		
	-Learn about disciplinary		
	writing from a peer or staff		
	member in your field		