EDITORIAL

The Fibonacci Association was formed in order to exchange ideas and stimulate research in Fibonacci numbers and related topics. From the start, the group was active in producing results and it soon became evident that a journal would be highly desirable for the rapid dissemination of this research. Another phase of activity was the gathering of bibliographical material which was extensive. Our present bibliography of over seven hundred items indicates that the Fibonacci numbers have long sustained a wide interest with papers appearing in many languages and contributors ranging from curious amateurs to serious researchers.

We hope that the journal may serve as a focal point for widespread interest in Fibonacci numbers, especially with respect to new results, research proposals and challenging problems. In addition we wish to help nurture beginners in the fundamentals of Fibonacci numbers, using the field of recurrent sequences as a background in which various basic concepts of simple research may be illustrated.

Mathematics teachers and students of all levels are encouraged to share our enthusiasm and to develop an interest in arithmetic number sequences through participation in classroom projects, elementary problem sections, and simple exploration of Fibonacci number facts. The thrill of discovery is wonderful; and devising a good proof is satisfying, even if the discovery or proof is not new, so long as it is an original experience for the student.

Manuscripts submitted for publication should be typewritten, double-spaced and carefully prepared. Authors are encouraged to keep a complete copy of their manuscript. The articles should be written in a style which is more expository than is usually found in mathematical journals. Besides the technical papers there will also be "Problem and Solutions" sections, both elementary and advanced. In addition, there will be research proposals for

readers looking for something to investigate. Results therefrom will receive careful attention.

This is a journal for active readers; the editors desire reader participation especially from mathematics teachers and students.

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