

ACSC/STAT 4720, Life Contingencies II  
Fall 2015  
Toby Kenney

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**Course Website:** [www.mathstat.dal.ca/~tkenney/4720/2016/](http://www.mathstat.dal.ca/~tkenney/4720/2016/)

**Office Hours:** Monday 10:30-11:30, Wednesday 10:30-11:30 & Thursday 13:00-14:00

**Lectures:** MWF: 11:35-12:25 Chase 319  
Multiple State Models, Joint Life and Last Survivor Benefits, Pension Mathematics, Yield Rates and Non-diversifiable Risks, Emerging Costs in Traditional Life Insurance, Participating and Universal Life Insurance, Emerging Costs for Equity-Linked Insurance

**Topics:** “Actuarial Mathematics for Life Contingent Risks” (Second Edition)

**Textbook:** by David C. M. Dickson, Mary R. Hardy, and Howard R. Waters  
published by Cambridge University Press, 2013

### Course Work and method of assessment

There will be a midterm exam and a final exam. The midterm will be held in class on Monday 24th October, and should cover the material in Chapters 8–10. The content of this exam may be changed, depending on the progress in lectures. The final exam will be scheduled by the Registrar’s Office during the examination period.

There will also be (approximately) weekly homework assignments, which must usually be handed on Fridays in the lecture. After this, I will put the model solutions on the course website. **No credit can be given for late homework.** The overall homework mark will be made up of an average of the weekly homework marks, with the exception of the worst mark for each student.

The homework sheet will be divided into 2 sections: The *basic questions* section tests the basic concepts covered in the course: everyone should be able to do all these questions. The *standard questions* section has questions where the concepts covered in the course can be applied to more realistic situations, or questions which involve a stronger theoretical insight; these questions are mostly straightforward, though there may be the occasional tricky question included. There may also be some *bonus questions* which are either more challenging, or else raise interesting or important issues that are not central to this course.

Sometimes a question will be started on one sheet, but continued on the following sheet, after the relevant material has been covered. In this case, the full question will be given on the earlier sheet, but the parts that should only be attempted with the later sheet are clearly marked, and are repeated on the later sheet. For some questions, I may occasionally give out a hint, rather than a complete model solution. Revised answers to these questions may then be submitted with the following week’s homework.

Grades will be determined by performance in the exams and the weekly homeworks. The midterm exam counts for 30%, the final counts for 55%, while the homework counts for the remaining 15%. You must pass the final exam to obtain a passing grade in the course.

## Weekly Readings

Since class time is limited, I will be using it for explaining concepts and going over examples, rather than reading through the textbook. You should therefore read through the relevant sections of the textbook *before* the lecture, in order to gain the full benefit from the lecture. The sections of the textbook that will be covered each lecture will be listed on the website. This list may be updated from time to time, depending on the progress made in earlier lectures. Here is the current plan.

Week	Monday	Wednesday	Friday
5th Sep		Introduction and Preliminaries, <b>8 Multiple State Models</b> , 8.2 Examples	8.4 Assumptions and Notation, 8.5 Numerical Evaluation of Probabilities
12th Sep	8.5 Numerical Evaluation of Probabilities (cont.), 8.6 Premiums	8.6 Premiums (cont.), 8.7 Policy values and Thiele's differential equation	8.8 Multiple decrement models
19th Sep	8.9 Multiple decrement tables, 8.10 Constructing a multiple decrement table	8.10 Constructing a multiple decrement table (cont.), 8.11 Comments on multiple decrement notation, 8.12 Transitions at exact ages	8.13 Markov multiple-state models in discrete time, <b>9 Joint Life and Last Survivor Benefits</b> 9.2 Joint Life and Last Survivor Benefits, 9.3 Joint Life Notation
26th Sep	9.4 Independent Future Lifetimes	9.5 A Multiple State Model for Independent Future Lifetimes	9.6 A Model with Dependent Future Lifetimes
3rd Oct	9.7 The Common Shock Model	<b>10 Pension Mathematics:</b> 10.3 The Salary Scale Function, 10.4 Setting the DC Contribution	10.4 Setting the DC Contribution (cont.), 10.5 The Service Table, 10.6 Valuation of Benefits
10th Oct	THANKSGIVING	10.6 Valuation of Benefits(cont.)	10.6 Valuation of Benefits (cont.), 10.7 Funding the Benefits
17th Oct	Revision chapters 8–10	Revision chapters 8–10	Revision chapters 8–10
24th Oct	MIDTERM EXAM	<b>11 Yield Rates and Non-Diversifiable Risk:</b> 11.2 The Yield Curve (Revision), 11.3 Valuation of Insurances and Life Annuities	11.4 Diversifiable and Non-diversifiable Risk
31st Oct	11.4 Diversifiable and Non-diversifiable Risk (cont.), 11.5 Monte Carlo Simulation	<b>12 Emerging Costs for Traditional Life Insurance:</b> , 12.3 Profit Testing a Term Insurance Policy 12.4 Profit Testing Principles, 12.5 Profit Measures, 12.6 Using the Profit Test to Calculate the Premium	
7th Nov	STUDY WEEK		
14th Nov	12.7 Using the Profit Test to Calculate Reserves, 12.8 Profit Testing for Multiple-State Models <b>13 Participating and Universal Life Insurance:</b> 13.3 Participating Insurance, 13.4 Universal Life Insurance	13.4 Universal Life Insurance (cont.), 13.5 Comparison of UL and Whole Life Insurance Policies	
21st Nov	<b>14 Emerging Costs for Equity-Linked Insurance:</b> 14.2 Equity-Linked Insurance	14.3 Deterministic Profit Testing for Equity-Linked Insurance	14.4 Stochastic Profit Testing
28th Nov	14.5 Stochastic Pricing	14.6 Stochastic Reserving	Revision
5th Dec	Revision (Also on Tuesday 6th December.)		

## **Sections of the text covered**

We expect to cover most of the material in Chapters 8–14 in the textbook.

## **Students with disabilities**

Students with disabilities are encouraged to register as quickly as possible at the Student Accessibility Services if they want to receive academic accommodations. To do so, please phone 494-2836, email [access@dal.ca](mailto:access@dal.ca), drop in at the Killam, G28, or visit our website at [www.studentaccessibility.dal.ca](http://www.studentaccessibility.dal.ca).

## **Plagiarism**

Plagiarism is a serious academic offense which may lead to loss of credit, suspension or expulsion from the university. Please read the Policy on Intellectual Honesty contained in the Calendar or on the Dalhousie web site at: <http://www.registrar.dal.ca/calendar/ug/UREG.htm#12>.

## **Dalhousie Writing Centre**

Writing expectations at university are higher than you will have experienced at high school (or if you are entering a master's or PhD program, the expectations are higher than at lower levels). The Writing Centre is a Student Service academic unit that supports your writing development. Make an appointment to discuss your writing. Learning more about the writing process and discipline-specific practices and conventions will allow you to adapt more easily to your field of study.