

## Homework 1

1. Evaluate the following limits or explain why it doesn't exist.

(a)  $\lim_{x \rightarrow 2} \frac{x-2}{x^2-4}$

(b)  $\lim_{x \rightarrow 4} \frac{\sqrt{x}-2}{x-4}$

(c)  $\lim_{x \rightarrow 1} \frac{x^3-1}{x-1}$

(d)  $\lim_{t \rightarrow -1} \frac{t^2}{t+1}$

2. Find the following limits (they may be infinite).

(a)  $\lim_{x \rightarrow \infty} \frac{x^3+x-5}{3+3x^3}$

(b)  $\lim_{x \rightarrow -\infty} \frac{x^3+x-5\sin x}{3+3x^3}$

(c)  $\lim_{x \rightarrow \infty} \frac{x^2}{\sqrt{3+3x^3}}$

(d)  $\lim_{x \rightarrow \infty} \frac{x^{3/2}}{\sqrt{3+3x^3}}$

(e)  $\lim_{x \rightarrow \infty} \frac{x}{\sqrt{3+3x^3}}$

(f)  $\lim_{x \rightarrow \infty} \frac{\sqrt{x} + \sqrt{x-3}}{\sqrt{4x+2}}$

(g)  $\lim_{x \rightarrow \infty} \sqrt{x+1} - \sqrt{x}$

3. (a) Consider

$$\lim_{x \rightarrow 0^+} \frac{(x^{1/2} + 2x^2)^{1/2}}{x^p}.$$

Find  $p$  such that this limit exists and is non-zero. What is its value?

(b) Repeat part (a) but with " $x \rightarrow 0^+$ " replaced with " $x \rightarrow +\infty$ ".

4. (a) Consider the function

$$f(x) = \frac{1}{1-x^2}.$$

Find the limits

$$\lim_{x \rightarrow 1^+} f(x), \quad \lim_{x \rightarrow 1^-} f(x), \quad \lim_{x \rightarrow \infty} f(x)$$

Sketch the graph of the function  $f(x)$  (note the following useful property:  $f(x) = f(-x)$ ). Indicate vertical and horizontal asymptotes.

(b) Consider the function

$$f(x) = \frac{1}{(1-x)^2}.$$

Find the limits

$$\lim_{x \rightarrow 1^+} f(x), \quad \lim_{x \rightarrow 1^-} f(x), \quad \lim_{x \rightarrow \infty} f(x)$$

Sketch the graph of the function  $f(x)$ . Indicate vertical and horizontal asymptotes.

5. Suppose that  $\sqrt{5 - 2x^2} \leq f(x) \leq \sqrt{5 - x^2}$  for  $x \in (-1, 1)$ . Use the Squeeze theorem to prove that  $\lim_{x \rightarrow 0} f(x) = \sqrt{5}$ .

6. Use the Squeeze theorem to evaluate  $\lim_{x \rightarrow 0} x \cos(1/x)$ .

7. Here are two methods to compute  $\sqrt{2} \approx 1.414213562$  numerically. The first is called "Newton iteration". Start with  $x_0 = 2$  and define, iteratively,

$$x_{n+1} = \frac{x_n^2 + 2}{2x_n}. \quad (1)$$

The second method is to start with  $x_0 = 2$  and define, iteratively,

$$x_{n+1} = \frac{x_n + 2}{x_n + 1}. \quad (2)$$

- Starting with  $x_0 = 2$ , apply the iteration (1) several times (using calculator/computer). Record your answers to at least 8 decimal digits. How many iterations did you need to get 8 decimal places correctly?
  - Starting with  $x_0 = 2$ , apply the iteration (2) 10 times. How many correct decimal places did you get?
  - Based on your observations in parts (a) and (b), estimate how many iterations you will need to get 1000 decimal places of  $\sqrt{2}$  using either (1) or (2).
  - Solve the equation  $x = \frac{x+2}{x+1}$ . What does this tell you about (2)?
8. [BONUS] The set of all algebraic numbers  $\mathcal{A}$  is defined to be a set of all roots of all polynomials with integer coefficients. That is,

$$\mathcal{A} = \{x : a_n x^n + a_{n-1} x^{n-1} + \dots + a_0 = 0, \quad n \in \mathbb{N}, \quad a_0, a_1, \dots, a_n \in \mathbb{Z}\}$$

- Show that  $\sqrt{2}, \sqrt{3} + \sqrt{2}, (\sqrt{3} + \sqrt{2} + 1)^{1/3} \in \mathcal{A}$ .
  - Show that  $\mathcal{A}$  is a countable set.  
 Note: a real number that is not algebraic is called transcendental. Since  $\mathcal{A}$  is countable but  $\mathbb{R}$  is not, there are uncountably many transcendental numbers. Despite their abundance, it is difficult to come up with even one simple example of a transcendental number.
9. [BONUS] Show that there uncountably many letters "L", all of the same size, that can be fit into a plane without intersecting each-other. Show that there is only countably many letters "O" for which this can be done. What about the letter "X"? What if you are allowed to resize it?