

## Homework 2

Recall the rigorous definition of what it means that a sequence  $a_n \rightarrow l$  (i.e.  $\lim_{n \rightarrow \infty} a_n = l$ ):

- “For every given  $\varepsilon > 0$ , there exists  $N$  (which depends on the choice of  $\varepsilon$ ) such that  $|a_n - l| < \varepsilon$  for all  $n \geq N$ .”

1. Consider the constant sequence  $1, 1, 1, \dots$  (i.e.  $a_n = 1$  for all  $n$ ).

(a) Show, using the rigorous definition, that  $\lim_{n \rightarrow \infty} a_n = 1$ .

(b) Show, using the rigorous definition, that  $\lim_{n \rightarrow \infty} a_n \neq 0$ .

**Solution.** (a) Let  $a_n = 1$ . Then  $|a_n - 1| = 0$  for all  $n$ . So given any  $\varepsilon > 0$ , let  $N = 1$ . Then  $|a_n - 1| < \varepsilon$  for all  $n \geq 1$ .

(b) Let  $\varepsilon = 0.5$ . Note that  $|a_n - 0| = 1 > 0.5$  for all  $n$ . So then there exists no  $N$  such that  $|a_n - 0| < 0.5$  for all  $n \geq N$ .

2. (a) Let  $x_n = 2^{-n}$ . Show that  $x_n \rightarrow 0$  as  $n \rightarrow \infty$ .

(b) Let  $x_0 = 0.1$  and define iteratively,  $x_{n+1} = (0.4 + x_n)x_n$  for  $n \geq 0$ . Compute  $x_1, x_2, \dots$ . Show rigorously that  $x_n \rightarrow 0$ .

**Solution.** (a) Given  $\varepsilon > 0$ , let  $N$  be such that  $2^{-N} < \varepsilon$ . Then  $2^{-n} < \varepsilon$  for all  $n \geq N$ , since  $2^{-n} \leq 2^{-N}$  whenever  $n \geq N$ .

(b) To show  $x_n \rightarrow 0$ , note that  $x_1 = (0.4 + 0.1)x_0 = 0.05 \leq 0.1$ , then  $x_2 = (0.4 + x_1)x_1 \leq (0.4 + 0.1)x_1 \leq 0.5x_1$  and similarly,  $x_{n+1} \leq 0.5x_n$  for all  $n \geq 1$ . This means that  $0 \leq x_n \leq 0.1 \times 2^{-n}$ . Since  $0.1 \times 2^{-n} \rightarrow 0$  and  $x_n$  is “squeezed” between 0 and  $0.1 \times 2^{-n}$ ,  $x_n$  also  $\rightarrow 0$ .

3. Show that if  $a_n \rightarrow l$  with  $l > 0$  then  $1/a_n \rightarrow 1/l$ .

**Solution.**  $\left| \frac{1}{a_n} - \frac{1}{l} \right| = \frac{|a_n - l|}{|a_n l|}$ . Since  $a_n \rightarrow l > 0$ , there exists  $N_1$  such that  $a_n > l - 0.1l = 0.9l$  whenever  $n \geq N_1$ . That means that  $\frac{|a_n - l|}{|a_n l|} \leq \frac{1}{0.9l} |a_n - l|$  for all  $N \geq N_1$ . Next, given  $\varepsilon_2$  (to be specified later), let  $N_2$  be such that  $|a_n - l| \leq \varepsilon_2$  for all  $n \geq N_2$ . Then for  $n \geq \max(N_1, N_2)$  we have

$$\left| \frac{1}{a_n} - \frac{1}{l} \right| \leq \frac{1}{0.9l} |a_n - l| \leq \frac{\varepsilon_2}{0.9l}$$

So given  $\varepsilon$ , choose  $\varepsilon_2$  such that  $\varepsilon = \frac{\varepsilon_2}{0.9l}$  (i.e.  $\varepsilon_2 = 0.9l \times \varepsilon$ ), and choose  $N \geq \max(N_1, N_2)$ . Then  $\left| \frac{1}{a_n} - \frac{1}{l} \right| < \varepsilon$  for all  $n \geq N$ . ■

4. [BONUS] The *logistic map* is defined iteratively by  $x_{n+1} = rx_n(1 - x_n)$  where  $r$  is a parameter. Take  $x_0 = 0.5$  for simplicity.

(b) Fix  $r = 1.5$ , and compute the first 10 iterates of  $x_n$ . You can use a computer for this. What is the limit  $\lim_{n \rightarrow \infty} x_n$  for this value of  $r$ ?

(c) Repeat part (b) for  $r = 2, 2.5, 3, 3.2, 3.5, 3.52$ . Comment on anything interesting that you observe.

(d) You should see that something weird happens at  $r = 3$ . For  $r \in (1, 3)$ , based on your observations from part (c), can you conjecture what is the limit  $\lim_{n \rightarrow \infty} x_n$  as a function of  $r$ ?

(e) Conjecture what happens when  $r \in (3, 3.5)$ .

5. [BONUS]: Consider a sequence  $x_{n+1} = x_n^{x_n}$ , with  $x_0 = 0.5$ . Using a computer, convince yourself that  $x_n \rightarrow 1$  *very slowly*. Using a computer, determine how big should  $n$  be, so that  $|x_n - 1| < 0.01$ ? so that  $|x_n - 1| < 0.001$ ? Based on your observations, guess how big should  $n$  be so that  $|x_n - 1| < \varepsilon$  for any given (small)  $\varepsilon$ ?

6. Let  $f(x) = \frac{1}{2-x}$ .

(a) Find a number  $\delta > 0$  such that  $|f(x) - f(1)| \leq 0.1$  whenever  $|x - 1| < \delta$ .

(b) Given an  $\varepsilon > 0$ , find a number  $\delta > 0$  such that  $|f(x) - f(1)| \leq \varepsilon$  whenever  $|x - 1| < \delta$ .

(c) Conclude that  $f(x)$  is continuous at  $x = 1$ .

**Solution.** (a)  $f(1) = 1$ . So we want

$$\left| \frac{1}{2-x} - 1 \right| \leq 0.1 \iff$$

$$0.9 \leq \frac{1}{2-x} \leq 1.1 \iff$$

$$1/1.1 \leq 2-x \leq 1/0.9 \iff$$

$$0.8889 \leq x \leq 1.0909$$

$$-0.1111 \leq x-1 \leq 0.0909.$$

So choose  $\delta = 0.0909$  (or any smaller will also do). Then run these inequalities backwards, showing that  $\left| \frac{1}{2-x} - 1 \right| \leq 0.1$  whenever  $|x - 1| < \delta$ .

(b) Similar to part (a) we have:

$$\left| \frac{1}{2-x} - 1 \right| \leq \varepsilon \iff \tag{1}$$

$$\frac{1}{1+\varepsilon} \leq 2-x \leq \frac{1}{1-\varepsilon} \iff$$

$$\frac{-\varepsilon}{1+\varepsilon} \leq 1-x \leq \frac{\varepsilon}{1-\varepsilon} \tag{2}$$

Equation (2) holds when  $|1-x| \leq \min\left(\frac{\varepsilon}{1+\varepsilon}, \frac{\varepsilon}{1-\varepsilon}\right) = \frac{\varepsilon}{1+\varepsilon}$ . So we choose  $\delta = \frac{\varepsilon}{1+\varepsilon}$ .

(c) Part (b) shows that  $\lim_{x \rightarrow 1} f(x) = f(1)$ . Hence  $f(x)$  is continuous at  $x = 1$ .

7. Show that the equation  $x^3 - 15x + 1 = 0$  has three solutions on the interval  $[-4, 4]$ .

**Solution.** Let  $f(x) = x^3 - 15x + 1$ . Then  $f(-4) < 0$ ,  $f(0) > 1$ ,  $f(1) < 0$  and  $f(4) > 0$ . Hence by intermediate value theorem, there is a root in  $(-4, 0)$ , another root in  $(0, 1)$  and a third root in  $(1, 4)$ .

8. Show that the function  $f(x) = \sin(x-a)\sin(x-b) + x$  has the value  $(a+b)/2$  at some point  $x$ .

**Solution.** Note that  $f(a) = a$  and  $f(b) = b$ . So there exists  $c$  such that  $f(c) = (a+b)/2$ .

9. Suppose that  $f$  is continuous on the interval  $[0, 1]$  and that  $0 \leq f(x) \leq 1$  for all  $x \in [0, 1]$ . Show that there is a number  $c \in [0, 1]$  such that  $f(c) = c$ .

**Solution.** Let  $g(x) = f(x) - x$ . Then  $g(0) \geq 0$  and  $g(1) \leq 0$ . Hence there is a  $c \in [0, 1]$  such that  $g(c) = 0$  or  $f(c) = c$ .

10. Prove that at any instant in time, there exist two points on the equator that have the same temperature and that are antipodal to each other. (hint: you may assume that the temperature is a continuous function of space).

**Solution.** Let  $T(x)$  be the temperature on the equator, where  $x$  is in degrees of longitude (from  $-180$  to  $180$ ). Let  $g(x) = T(x) - T(x+180)$ . Then  $g(-180) = -g(0)$  since  $T(-180) = T(180)$ . So by intermediate value theorem, there is an  $x$  such that  $g(x) = 0$ , or  $T(x) = T(x+180)$ .